

# English Curriculum Videos

## WEEK ONE: FAMILY/BASICS

### Goal #1: Identify and use alphabet, colors, numbers

#### **LITERACY/BEGINNERS**

- <https://www.youtube.com/watch?v=qdS7M2AgugU>
- Colors
  1. What is your favorite color?
  2. What color is the sky?
  3. What color is milk?
  4. What color is your shirt?
- <https://www.youtube.com/watch?v=d4VEsx4ERqE>
- Alphabet, written and pronunciation
  1. What letter does your first name start with?
  2. What letter does your last name start with?
  3. Pronounce the names of the letters in the following words: DOG, CAT, FISH, SUN, TREE

### Goal #2: Understand picture-word correlation

#### **BEGINNER 2/INTERMEDIATE 1 - ONLY**

- <https://www.youtube.com/watch?v=D3BghKo11x4>
  - Describing objects (shows adjectives and nouns)
    1. Describe your shoes using one adjective.
    2. Describe an elephant using two adjectives.
    3. Name three adjectives that describe color.
    4. Name three adjectives that describe size.
    5. The video discusses two ways to describe an object:
      - Noun → adjective: The dog is white.
      - Adjective → noun: It is a white dog.
- Describe a banana both ways.

### Goal #3: Respond to questions about pictures

### Goal #4: Respond to/ask basic personal information questions

#### **LITERACY/BEGINNERS**

- <https://www.youtube.com/watch?v=KutS5YYOWyc>
- Answering personal questions
  1. What is your first name?
  2. What is your last name?
  3. How would you ask a friend for his phone number?
  4. What is your email address?
  5. Put these words in order: Your/ Number/ Phone/ What's ?
  6. Put these words in order: Number/ My/ Phone/ Is

#### **BEGINNER 2**

- <https://www.youtube.com/watch?v=SSWTmZUEUwo>
- Answering personal questions (gives specific situations)
  1. What is your first name?

2. What is your last name?
3. How would you ask a friend for her phone number?
4. What is your date of birth?
5. What is your occupation?
6. How would you ask a friend whether he is married?

## Goal #5: Understand order of names and dates

### **LITERACY/BEGINNERS**

- <http://www.youtube.com/watch?v=I6UcmFUKACQ>
- Answering questions about the calendar/dates
  1. What day is today?
  2. What is today's date?
  3. How many months are in a year?
  4. What month is January?
  5. How many days are there in January?

## Goal #6: Write name, address, phone number, dates

### **LITERACY/BEGINNERS**

- <https://www.youtube.com/watch?v=D4EBbD34KHM>
- Writing the date
  1. List vertically the numbers 1-10. Note the Endings: 1st, 2nd, 3rd, then 4th, 5th, 6th, etc.
  2. Read and write the date - 11/22/10. Answer: November 22, 2010 or November twenty-second, two thousand ten. (Some people say "twenty-ten".)
  3. Let's try some more.

## Goal #7: Request/respond to information and/or clarification

### **LITERACY/BEGINNERS**

- [http://www.youtube.com/watch?v=O7NSW-hYr\\_4](http://www.youtube.com/watch?v=O7NSW-hYr_4)
- How to ask basic questions in English
 

Let's learn six question words: What, When, Where, Who, Why, and How.

  1. When do we use each of these words?
    - What refers to an object.
    - When refers to time.
    - Where refers to a location.
    - Who refers to a person.
    - Why refers to a reason.
    - How refers to by what means,
  2. Let's make questions using these words.

## Goal #8: Understand and use appropriate basic verbal and non-verbal language in social situation

### **INTERMEDIATE/ADVANCED**

- <https://www.youtube.com/watch?v=m9Cda9xyMr0>
- Greetings and introductions, formal and informal
 

Let's learn how to introduce ourselves and others informally and formally.

  1. How would we introduce ourselves in an informal situation?
  2. How would we introduce ourselves in a formal situation?
  3. How would we introduce someone else in an informal situation?
  4. How would we introduce someone else in a formal situation?

After the Introduction: Pleased to meet you, as well as words like happy and lovely

  5. What do we say after introducing ourselves or others in informal and formal situations?
- <https://www.youtube.com/watch?v=bzZ5All-ldE>

- Common daily expressions
- <https://www.youtube.com/watch?v=curq04VNYdl>
- Offers, expressing gratitude, apologies, requests

## Goal #9: Talk about family relationships

### **INTERMEDIATE**

- <https://www.youtube.com/watch?v=-FGNEHYhVz4>
- Talking about family (dialogue)
  1. Do you have any brothers or sisters?
  2. What kind of work do your parents do?
  3. What sort of work do you want to do?
  4. Did you attend a university?
  5. What would be your favorite subject to study in school?

## Goal #10: Describe people

### **LITERACY/BEGINNERS**

- <https://www.youtube.com/watch?v=LicMWzUceuQ>
  1. What color is your hair?
  2. How long is your hair?
  3. Describe the hair of someone else in the class
- Describe hair and eyes
- <https://www.youtube.com/watch?v=sEDy0wGaXJY>
- Describe appearance
  1. What color are your eyes?
  2. Do your family members have the same eye color as you?
  3. Are your eye and hair color the same or different?

## Goal #11: Interpret clock time

### **BEGINNER 2**

- <https://www.youtube.com/watch?v=3icBxO6Wjz0>
- Telling time - basics (British English)
  1. What does the big hand tell us?
  2. What does the little hand tell us?
  3. Where is the big hand at \_ o'clock?
  4. Where is the big hand at quarter past \_?
  5. Where is the big hand at a quarter to \_?
  6. How many minutes are there between each number for the big hand?
  7. How many minutes are there between each number for the little hand?
- <https://www.youtube.com/watch?v=zEKLqgvUSDM>
- Different ways to express time (slightly more complex)
  1. What time is noon?
  2. What time is midnight?
  3. Try writing out some times.

## Goal #12: Talk about daily and leisure activities and personal interests

### **INTERMEDIATE**

- <https://www.youtube.com/watch?v=40thLyxzBd0>
- Personal Interests (Dialogue)
  1. What are your hobbies?
  2. What do you do to relax?
  3. What are some of your interests?
  4. What do you do in your free time?

Goal #13: Use appropriate language for informational purposes (e.g. to identify, describe, ask for information/permission, state needs, command agree/disagree)

Goal #14: Jokes and slang

## **INTERMEDIATE/ADVANCED**

- <https://www.youtube.com/watch?v=EPIF6b4E5QA&list=PL9E15487C5BB8229B>
- Playlist of videos with various slang examples in each one
  1. What are some slang terms for yes?
  2. When do you use slang?
  3. When are some times you shouldn't use slang?
  4. Try practicing some of the slang you've learned.

## WEEK TWO: FOOD

Goal #1: Identify and describe common foods

## **LITERACY/BEGINNERS**

- [https://www.youtube.com/watch?v=0t\\_pmdOaf9E&list=PLG9uoQ5vCS-5SOZ\\_VhUO-M-cw3YOF1kgr](https://www.youtube.com/watch?v=0t_pmdOaf9E&list=PLG9uoQ5vCS-5SOZ_VhUO-M-cw3YOF1kgr)
- Common food vocabulary
  1. What are the colors of foods (bananas, apples, etc.)?
  2. When do you eat certain foods?
  3. What are your favorite foods?
  4. What foods are healthy?

## **INTERMEDIATE/ADVANCED**

- <https://www.youtube.com/watch?v=uZuw6C0SmQo>
- Food vocabulary and quantities (some, a little, countable and uncountable nouns)
  1. How does the cheese taste?
  2. Is the bread fresh?
  3. Are the vegetables organic?
  4. Where did she get the food?
  5. Is the bakery expensive?

- 6. What are hamburgers made from?
  - <https://www.youtube.com/watch?v=BIITJSdLur4>
- Describing food, making the *ng* sound, using “yet” properly
  1. What kind of food do you eat?
  2. Is your diet healthy?
  3. When do you use ‘yet’ in a sentence? Give some examples.
  4. Practice saying words with ‘ng’ sound at the end.
  5. Do you eat breakfast/lunch/dinner? What do you have for breakfast/lunch/dinner?

## Goal #2: Learn container/pack sizes and related units of measure (i.e. can of soda, 6-pack, bunch of bananas, etc.)

### **LITERACY/BEGINNERS**

- [https://www.youtube.com/watch?v=0kr\\_wBJa5p0](https://www.youtube.com/watch?v=0kr_wBJa5p0)
- Food units of measure with various examples- slice of, can of, bunch of, etc.
  1. What do you eat out of a bowl?
  2. What do you drink out of a glass or cup?
  3. What do certain drinks come in (soda, water, wine, etc.)?

## Goal #3: Interpret food prices and advertisements.

### **LITERACY/BEGINNERS**

- <https://www.youtube.com/watch?v=ug-xjtExqKA>
- How to read/interpret prices
  1. Practice writing out and saying prices. Use the money games for examples.
  2. What does the dot between numbers mean when referring to money?

## Goal #4: Locate Items on the shelf/store

### **LITERACY/BEGINNERS**

- <https://www.youtube.com/watch?v=otTP98x384c>
- Touring the kitchen
  1. Which items do you have in your kitchen?
  2. What do certain items do (light switch, door knob, etc.)?

## Goal #5: Buy food / use a cashier

## Goal #6: Describe mealtimes and common meals

### **LITERACY/BEGINNERS**

- <https://www.youtube.com/watch?v=Qm7KjuyxrMQ>
- Basic meal & food vocabulary
  1. What do you eat for breakfast/lunch/dinner?
  2. What goes into certain foods (salad, soup, sandwich, etc.)?

### **BEGINNER 2/INTERMEDIATE**

<https://www.youtube.com/watch?v=pqE7t9nXM4s>

Talk about mealtimes using past, present, and future tense.

1. What did you eat for breakfast/lunch/dinner?
  2. What will you eat for breakfast/lunch/dinner?
  3. What are you eating for breakfast/lunch/dinner?
  4. What are your favorite foods for breakfast/lunch/dinner?
- <https://www.youtube.com/watch?v=LPF178BcUb4> / <https://www.youtube.com/watch?v=CcfF5RARkA8&feature=youtu.be>

- (Two-part lesson) More complex - about meals/mealtimes with a lot of cultural information/explanations.
  1. When do you normally eat breakfast/lunch/dinner?
  2. Where do you normally eat breakfast/lunch/dinner?
  3. What do you normally eat for breakfast/lunch/dinner?
  4. Do you eat snacks?
  5. Have you been to brunch?
  6. What are good table manners?
  7. When do you use certain dishes and utensils?

## Goal #7: Practice how to order in a restaurant/fast food

### **BEGINNER 2/INTERMEDIATE 1 - ONLY**

- <https://www.youtube.com/watch?v=U69H-AKON3Y>

#### Ordering food

1. Practice ordering foods.
2. When do you eat certain foods (eggs, ice cream, etc.)?
3. What is Al getting to eat?
4. What is Bob getting to eat?

- <https://www.youtube.com/watch?v=hGsFkdlJaVs>

#### Asking for the check/bill?

1. When do you ask for the check?
2. How do you figure out tip?
3. What happens when you have a discount?

- <https://www.youtube.com/watch?v=ELAJ6zgqh9M>

#### ○ At the restaurant

1. How often do you eat at a restaurant?
2. Who greets you at the restaurant?
3. Who brings you the food at the restaurant?

- <https://www.youtube.com/watch?v=LEdYfwGIQAs>

#### ○ Deciding where to eat

1. What are important factors in deciding where to go for food?
2. What do you like to eat?
3. How often do you go out to eat?

## Goal #8: Give/Follow/Ask for directions / interpret signs

## Goal #9: Task related directions

### **INTERMEDIATE/ADVANCED**

- <https://www.youtube.com/watch?v=8ZiKEEnOB0-o>

#### ○ Cooking and emphasizes quantities (some, much, many, etc.)

1. What ingredients do you seanson food with?
2. What else do they add to the dish?
3. When do you use many and much?

- <https://www.youtube.com/watch?v=ZwFikuLnO3E>

#### ○ Catering and cooking emphasizing words can and could

1. When do you use can and could?
2. Do you cook?
3. What do you like to cook?
4. What do you do if you can't cook?

## Goal #10: Interpret and use measurements with food

### **INTERMEDIATE/ADVANCED**

- [https://www.youtube.com/watch?v=Thi\\_Lza5KIE](https://www.youtube.com/watch?v=Thi_Lza5KIE)

#### ○ How to make Blueberry Pancakes - using vocab about measurements/ingredients

1. Practice using different ingredients and measurements.
2. What goes into certain dishes (salad, soup, etc.)?
3. Describe different ingredients.

## Goal #11: Recognize healthy food choices

## Goal #12: Make an emergency call re: poisoning

# WEEK THREE: OUR NEIGHBORHOOD

## Goal #1: Use the telephone and similar systems of communication.

### **INTERMEDIATE**

· <https://www.youtube.com/watch?v=NWawMZxDh9Y>

○ "Using the telephone" (**start at 1:40**)

Presents two phone conversations, one informal and one formal. Then, analyzes each conversation and compares the two. A little long, but very informative

Q: What are two informal ways to greet someone on the telephone? What is a formal way?

Q: When providing a telephone number, what can we say for the number 0?

Q: What verb do we often use instead of "to have"?

Q: What is another verb we often use when asking someone "to call" us on the telephone?

Q: We usually use the term "last name" to describe our family name. What is another English word we can use in formal situations to describe our family name?

## Goal #2: Identify and be able to use different kinds of transportation (i.e. mass transit). Interpret transportation schedules and fares.

### **BEGINNER 2**

· <https://www.youtube.com/watch?v=N49fEueN5GI>

○ "Learning English with Pictures and Videos--Getting around Using English"

This video has an odd selection of concepts, and uses British spellings! It does take a noun, a verb and another noun and uses them to form simple sentences.

Q: What is the baby doing in the road?

Q: Who is using the airplane?

Q: Where are the people commuting to in the morning?

Q: What phrase is used to describe the man and the woman?

## Goal #3: Describe where they live

### **BEGINNERS**

· <https://www.youtube.com/watch?v=otTP98x384c>

1. Which of the items do you have in your kitchen?

2. What do certain items do (light switch, door knob, etc.)?

· [https://www.youtube.com/watch?v=E\\_RMuLCSqaM&list=UUkK45Ta0-8E\\_B14GgAGr7eg](https://www.youtube.com/watch?v=E_RMuLCSqaM&list=UUkK45Ta0-8E_B14GgAGr7eg)

○ Rooms in the house ESL vocabulary

This video starts outside and "takes a tour" of a house.

Q: Can you see in the video the difference between a "half-bathroom" and a "full bathroom?"

Q: What is a "closet" used for?

Q: What rooms does this house have in the basement? What are those rooms used for?

Q: What room does this house have at the very top level? What does it look like it is used for?

· <https://www.youtube.com/watch?v=qH8uru8QC-E>

○ Describe rooms in the home, furniture/appliances

Q: What is another word we use for "refrigerator?"

Q: Name three rooms in this apartment.

Q: What word does this video use to describe some cloth or rug-like items that are hung on the wall for display?

Q: Where do the fish live in the apartment?

Q: What name does this video use for a small sofa-like item of furniture?

## Goal #4: Use Mail/shipping services

### **BEGINNER 1**

· <https://www.youtube.com/watch?v=6d2yCZVMLSs>

○ "Post Office"

1. How many stamps are on a sheet?

2. What are some things you can do at the post office?

3. Do you know your home address?

4. Where is your closest post office?

## Goal #5: Use community agencies and services (i.e. public library, schools, parks)

## Goal #6: Interpret driving regulations, traffic signs and signals, and parking information.

### **BEGINNER 1**

· <https://www.youtube.com/watch?v=2ma4YNjGxow>

○ Start at 1:20

- \*Note: this is an animated video directed for children. Please explain to the student that we do not view them as a child. It is just a slow and simple way to explain traffic signs, which is perfect for someone learning English
  1. If more than one vehicle are at a stop sign who should be the first to go through the intersection?
  2. What should you do if you hear an emergency vehicle approaching?
  3. What side of the road do we drive on in the US? How about in your country?
  4. What should you do when driving in a school zone?
- [https://www.youtube.com/watch?v=MqcHyM\\_BRKQ](https://www.youtube.com/watch?v=MqcHyM_BRKQ)
- Traffic signs lesson (no speaking, just music)
  1. Do you drive a car in your country?
  2. Do you have a taxi service in your country?
  3. What letter is on the sign that denotes a hospital?
  4. What letter is on the sign that denotes a parking area?

## Goal #7: Requesting, providing, and following directions

### **INTERMEDIATE**

- <https://www.youtube.com/watch?v=q9kDHZbYpPk> (PART ONE)
  1. What is at the intersection of Bradley Rd and Wilson Rd?
  2. What else might you find in a shopping center?
  3. What store is on Warren Rd?
- and [https://www.youtube.com/watch?v=SFmAH0GfT\\_0](https://www.youtube.com/watch?v=SFmAH0GfT_0) (PART TWO)
  1. Do you know your home address?
  2. What is meant by 'hang a right'?
  3. Often times people use landmarks(church, grocery store, bank, etc) to give directions, what are some landmarks you could use to give directions?
- "Asking for and giving directions"
  1. English dialogue scenes, includes map visual images after each scene

## Goal #8: Understand information about home maintenance and communicate housing problems to a landlord

# WEEK FOUR: DAILY ROUTINE

## Goal #1: Use time expressions in conversations

### **BEGINNER**

<https://www.youtube.com/watch?v=TIqp14p2lfM>

- Telling time
  - What time is it?
  - What time do you get up?
  - What time do you go to bed?
  - What time do you usually eat lunch?
  - What time do you usually eat dinner?

- What time do you usually go to school/work?

## Goal #2: Understand concepts of time, weather, & seasons

### **LITERACY/BEGINNER**

<https://www.youtube.com/watch?v=Z2biA1gczXs>

- Uses pictures to describe weather vocab/adjectives
  - What is the weather like today?
  - What was the weather like yesterday?
  - What is your favorite type of weather?
  - What is your least favorite type of weather?
  - What happens during a thunderstorm?

<https://www.youtube.com/watch?v=PScGbLBOvKo>

- Weather, comparisons (cooler, warmer etc.)
  - What is the weather like?
  - What are the clouds like today?
  - What are different types of severe weather?
  - Is the weather in (Canada, Alaska, etc.) cooler or warmer than the weather in Baltimore?

• <https://www.youtube.com/watch?v=pi7J5qnXAeE>

- Months of the year, Ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc.)

Months of the Year

- What month is it now?
- When is your birthday?
- When is Christmas?
- When is Halloween?

Ordinal Numbers

- What is the first month of the year?
- What is the second month of the year?
- What is the third month of the year?
- What day is your birthday on?
- What day is Christmas on?

### **INTERMEDIATE/ADVANCED**

• <https://www.youtube.com/watch?v=Y-W8RZte5jk>

- Climate change, first conditional (“if” statements)
  - Define global warming.
  - What causes global warming?
  - What are examples of natural resources?
  - What are the negative effects of global warming?
  - What is one thing the government is doing to prevent global warming?
  - What can you do to prevent global warming?

• <https://www.youtube.com/watch?v=G1o05GBGN0w>

- Weather (dialogue)
  - What is the weather like today?
  - What was the weather like yesterday?
  - Was it cloudy yesterday?
  - Was it windy yesterday?
  - What will the weather be like tomorrow?

## Goal #3: Use prepositions: in, at, on, above, under, beneath, around, about, toward, from, etc.

### **BEGINNER**

• <https://www.youtube.com/watch?v=JfZ9jA2dXvc>

- Prepositions of place and movement
  - What are you doing now?
  - Where are you now?

- What were you doing yesterday?
- What will you do tomorrow?
- What am I doing now? (Act out certain prepositions).
- Where is the computer?
- Where is Ms. Diana's office?
- Where is Ms. Binki's office?
- Where is Mr. Phil's office?

## Goal #4: Use frequency adverbs: usually, never, daily, weekly, monthly, yearly, hourly, etc.

### **BEGINNER**

• [https://www.youtube.com/watch?v=U0\\_afJfQP-E](https://www.youtube.com/watch?v=U0_afJfQP-E)

- Adjectives and adverbs
  - How often do you come to the Esperanza center?
  - How often do you visit the doctor's office?
  - How often do you drink water?
  - How often do you watch TV?
  - How often do you eat pizza for dinner?
  - How often do you drink coffee/tea?

## Goal #5: Use verbs to describe routines: go, going to, eat, do, make, walk, wash, play, take, etc.

### **INTERMEDIATE/ADVANCED**

[https://www.youtube.com/watch?v=rVbOUUcp7\\_o](https://www.youtube.com/watch?v=rVbOUUcp7_o)

- What are you doing? (dialogue)
  - What are you doing now?
  - What were you doing yesterday?
  - What is the man in the video reading?
  - Are you texting on your cellphone?
  - Are you preparing breakfast right now?
  - When did you walk to the Esperanza Center?

<https://www.youtube.com/watch?v=Y-lzjJkPZo>

What did you do today? (dialogue – future and past tense)

- What did you do today?
- What did you eat for lunch?
- When are you going to eat dinner?
- What are you going to do (tomorrow, this evening, etc.)?
- Where are you going later today?
- What are you going to do next month?

## Goal #6: Talk about who in the family does what chores

## Goal #7: Use requests, giving and following directions, reading signs

## Goal #8: Discuss daily and leisure activities

## WEEK FIVE: MONEY/SHOPPING

Goal #1: Identify coins, bills, and understand how to count change.

### **LITERACY/BEGINNERS**

- <https://www.youtube.com/watch?v=abuAXaYWCig>
- Intro to U.S. Money - value of coins & bills, counting change

1. How much is one quarter worth?
2. How much is one dime worth?
3. How much is one nickel worth?
4. How much is one penny worth?
5. How much is this: one quarter, three dimes, and two pennies?
6. How much is this: five nickels and six pennies?
7. Is there a twenty-five dollar bill?
8. What coins would I need in order to make sixty-eight cents?

## Goal #2: Interpreting signs, providing and following directions, and making requests.

### **INTERMEDIATE/ADVANCED**

· <https://www.youtube.com/watch?v=Sh2DuiOmbY>

○ Giving/interpreting directions, polite phrases for asking for directions, “on the corner of, close to, between, across from,” etc

1. How would you give directions for a friend to get from your house to the nearest library?
2. How would you give directions for a friend to get from your house to the nearest park?
3. What building is on the corner of your street?
4. What is your house between?
5. Do you live close to a McDonald’s?

## Goal #3: Locating items

## Goal #4: Interpreting sizes & prices

### **LITERACY/BEGINNERS**

· <https://www.youtube.com/watch?v=ug-xitExqKA>

○ How to read/interpret prices

1. How would you ask the price of a new watch?
2. How would you ask the price of a movie ticket at the movie theater?
3. How would you answer if a friend asked you: “How much was your shirt?”
4. Practice saying these prices out loud: \$4.65, \$19.99, \$132.88

## Goal #5: Reviewing buying, exchanging, and returning items

### **LITERACY**

· <https://www.youtube.com/watch?v=8foe3Yv5Y50>

○ Clothing, jewelry, shoes, styles – uses a lot of expressions

1. Do you like to go shopping?
2. Whom do you enjoy shopping with?
3. What is the most expensive fashion item you own?
4. Do you like to wear long coats and gloves?
5. What are your favorite clothing stores?

· [https://www.youtube.com/watch?v=PfEB\\_jf0gx0](https://www.youtube.com/watch?v=PfEB_jf0gx0)

○ Shopping for clothes

1. How would you ask the employee for a smaller size?
2. What kind of dress did the customer in Scene 2 want?
3. Was the Old Gate toothpaste in Scene 3 more expensive or less expensive than the Oral C toothpaste?

· <https://www.youtube.com/watch?v=bk5ukX0oGqQ>

○ Shopping for clothes (**START AT 0:45**)

1. What kind of jacket did the customer want?
2. How much did the customer think the jacket cost?
3. What was the actual price of the jacket?

## BEGINNER 2

- <https://www.youtube.com/watch?v=6BFGBRRAPDA>
- Examining and buying a house
- § Naming items in a house, buying or renting a house
  1. What do you have in your kitchen?
  2. When you bought your house, was it furnished?
  3. What is in your living room?
  4. Are there windows in your bathroom?
  5. What buildings are near your house?
  6. How do you get to the library from your house?

## INTERMEDIATE 1

- <https://www.youtube.com/watch?v=aGR1pB4wrUs>
- Conversation for renting
  1. What did the owner ask if the woman had noticed in the kitchen?
  2. What did she say about the size of the bedrooms?
  3. What information did the owner ask her for?
  4. Have you ever rented an apartment?
- <https://www.youtube.com/watch?v=T-34gsVDjTY>
- Conversation with a salesperson
  1. For whom is the customer buying clothes?
  2. How much is the skirt?
  3. What colors does the shirt come in?
  4. Why does the man think it is a great store?
  5. What does the man do at the end of the video?

## Goal #6: Review banking - checks/debit-credit cards/ATM

### BEGINNER 1-2

- <https://www.youtube.com/watch?v=e4XzIJqyvWo>
  - Conversation between bank clerk and customer about making a deposit
    1. Why did Brittany come to the bank?
    2. Why does Brittany have to swipe her card twice?
    3. How much money does Brittany want to deposit into her savings account, how much into her checking account, and how much in cash?
    4. Why does Brittany want to keep some money in cash?
    5. What is the name of your bank?

## Goal #7: Expenses and budgeting

### BEGINNER 1-2

- <https://www.youtube.com/watch?v=XjsKMsUQYKI>
  - Conversation about a sale with words on the screen
    1. What time do they decide they should get to the store?
    2. What are they going to wait in line to buy?
    3. Who is Mary?
    4. Where is Mary?
    5. What is the longest you have ever waited in line to buy something?

## Goal #8: Renting, leasing, buying a car / home / other

## Goal #9: Measuring things (solids, liquids, etc.)

Goal #11: Math - calculating tips, sales tax, something that is "on sale", one percent (%) off

Goal #12: Understand clothing care labels

Goal #13: Understand both how to select and purchase a car and types of loans available to make a large purchase

Goal #14: Understand advertisements, labels, charts, and price tags in selecting goods and services

# WEEK SIX: HEALTHY LIVING

## Goal #1: Identifying health symptoms and feelings

### **LITERACY**

- <https://www.youtube.com/watch?v=roeR4Th3vd4>

- Flu

What are five signs of HINI flu?

1. Fast rising fever
2. night sweats
3. nagging cough discolored phlegm
4. swollen lymph nodes (under throat)
5. nausea/vomiting

What is one thing you should do?

1. keep hydrated

## Goal #2: Fill out a personal info card

### **LITERACY/BEGINNERS**

- <https://www.youtube.com/watch?v=e2vSqwCHAQw>

- Name/address

what are items required to fill in personal information regarding your personal address.

1. First name
2. last name
3. what composes address?
  - a. house number first
  - b. street name list second on same line
  - c. number of apartment if it applies
  - d. next line write city
  - e. after city and after comma, list state
  - f. after listing the state write the appropriate zipcode (five numbrs)

## Goal #3: Understand a medical appointment card

## Goal #4: Identify cleanliness and healthy life practices

## Goal #5: Identify common doctors/health-care workers

## Goal #6: Understand going to the dentist

### **ADVANCED**

- <https://www.youtube.com/watch?v=W2oHAKmH4Vs>

- Oral exam (4:26-5:44)

Why have a comprehensive oral cancer screening?

1. over 30,000 people are diagnosed with oral cancer annually.
2. some don't even smoke. Some don't even drink.
3. Oral cancer is the most physically deforming of all cancers.

How often should you have a comprehensive oral cancer screening? Every six months.

What entails a comprehensive oral cancer screening?

1. check thyroid (patient swallows)
2. check lymph nodes in neck on each side(both left and right on neck)
3. Lips, tongue, cheeks, and pallette are checked (visually and by feel.) Any discoloring area (chalky coating as example) can be "brushed" and examined under a microscope for review.

- <https://www.youtube.com/watch?v=ggs-JUPBt34>
- o New Patient exam

## Goal #7: Make an appointment on the telephone

### **INTERMEDIATE/ADVANCED**

- <https://www.youtube.com/watch?v=uyCXPaczZ7A>
  - o Scheduling a doctor's appointment
    1. Should you have a calendar in front of you when calling in for an appointment?
    2. Should you state what your symptoms are? Include temperature if taken.
    3. Should you know how long it has been since your last doctor visit?
    4. Should you know what particular hour/s of the day/s you are free for an appointment?

## Goal #8: Describe "what is wrong" and "what is bothering you"

### **BEGINNERS**

- <https://www.youtube.com/watch?v=&list=PL390AFA57962B8304>
  - o Health problems/symptoms vo [WNJRI3BZ204](https://www.youtube.com/watch?v=WNJRI3BZ204) cabulary
    1. What are some common symptoms the doctor will want to know:
      - a. headache,
      - b. fever or high temperature,
      - c. sore throat
      - d. a cough
      - e. shivering with cold
      - f. runny nose/ stuffy nose
      - g. sunburn
      - h. tooth ache
      - i. cut (where on body, how deep, how long), cut how and with what?\
      - j. cramp (where on body)
      - k. broken leg, broken arm
      - l. bruise (size, where on body, color)

## Goal #9: Identify body parts

### **LITERACY/BEGINNERS**

- <https://www.youtube.com/watch?v=Zo9fQ9A60rU>
  - Body Parts
  - Head (where is it on body?) How many do we have?
  - Eye (where on face? How many? What color are yours?)
  - Nose (where on face and how many do we each have?) One nose=two nostrils
  - Ear (where on head do we find an ear? How many do we each have?)
  - Mouth (where is it on our face? what are there inside? Teeth and tongue.
  - Hand (how many do we have and where are they found? We have two and they are at the end of each arm.(What are digits on each hand and how many are there?) Fingers, four each hand and one thumb each hand.
  - Arm (how many do we have and where are they? Two, a left one and a right one. they are off each shoulder, a left one and a right one.
  - Leg (how many do we have and where are they?) Two. A left one and a right one attached to the torso.
  - Foot.(how many and where are they?) Two.At the end of each leg, a right one and a left one. (What are the digits on our foot?) Toes.
  - Stomach (Where is it on our body?) mid torso, below ribs.

## Goal #10: Understand doctors' instructions

## Goal #11: Understand prescriptions / medicine labels

## Goal #12: Ask pharmacist questions about medicine

# WEEK SEVEN: JOBS/WORKING

## Goal #1: Identify jobs

### **LITERACY**

<https://www.youtube.com/watch?v=6MXwmBHqYOU>

- Job titles
- 1. When there is a fire, who puts out the fire?
- 2. Where do you go to get your haircut?
- 3. Who do you go to when you are sick?
- 4. When your car stops working, who fixes it?

## Goal #2: Look for a job - e.g. want ads, etc.

## Goal #3: Self-assess personal skills

## Goal #4: Review applying for jobs

### **BEGINNER 1/BEGINNER 2**

- <https://www.youtube.com/watch?v=7OoWnsvThjs>
  - Interview vocabulary
  - 1. What kind of job is Mark trying to get?
  - 2. What is the company that Mark is applying to called?
  - 3. To what day is Mark's interview rescheduled.
  - 4. What is a resume?
  - 5. Does Mark get the job?

### **INTERMEDIATE/ADVANCED**

- <https://www.youtube.com/watch?v=l-wpyKVllgg>
  - Asking for an interview, rescheduling an interview, making phone calls about jobs
- <https://www.youtube.com/watch?v=7OoWnsvThjs>
  - What does it mean to be fluent in a language?
  - What does "multitask" mean?
  - What does it mean to be "detail oriented"?

## Goal #5: Fill out an application

## Goal #6: Understand procedure of interviewing for a job, such as dressing appropriately, and selecting appropriate questions / responses

## Goal #7: Interpret work-related vocabulary

### **BEGINNER/INTERMEDIATE**

- <https://www.youtube.com/watch?v=ddCuu9LKqZo>

- Job vocabulary and phrases
  1. what is a promotion?
  2. What is a raise?
  3. What is a bonus?
  4. What is an employee?
  5. What is a co-worker?
  6. What is a boss?
  7. What does it mean to be “hired”?
  8. What does it mean to be “fired”?
  9. What does it mean to be “laid off”?
  10. What does it mean to retire?

## **INTERMEDIATE/ADVANCED**

- <https://www.youtube.com/watch?v=PJ2IL4TS1rE>
  - Common business expressions
    1. What is another way in English to say the phrase “Don’t mention it”
    2. What does it mean when someone says the phrase, “I’m sorry to hear that”

## **Goal #8: Using a telephone (to call in sick)**

### **INTERMEDIATE**

- <https://www.youtube.com/watch?v=gIYtwtsQmuk>
  - Calling in sick to work, vocabulary to describe what’s wrong
    1. What does the phrase “I’m quite ill” mean?
    2. What is the “Flu”?
    3. What is a “headache”
    4. What is a “sore throat”
    5. What is a “runny nose”

## **Goal #9: Use requests, directions, instructions, and commands**

## **Goal #10: Follow, clarify, give, or provide feedback to instructions**

# WEEK EIGHT: US CULTURE/CIVICS

## Goal #1: Recognize U.S. symbols

### **BEGINNER/INTERMEDIATE**

<http://www.youtube.com/watch?v=XiDgXmcmRoo>

Information about U.S. symbols

Beginner

- What colors are the US flag?
- Where is the Statue of Liberty?
- Where is the White House?
- Who lives in the White House?

Intermediate (in conjunction with the questions for the Beginner level)

- What does the Bald Eagle represent?
- What did the stars on the US flag originally represent?
- Where is the Liberty Bell?
- Where is Mount Rushmore?
- Who is represented on Mount Rushmore?

## Goal #2: Know basic U.S. geography

### **INTERMEDIATE 1-2**

<https://www.youtube.com/watch?v=f8WlJwiQ2G0>

States and Capitals – breaks down the location and capital of each state, while giving some fun facts as well

- What states have you been to? (Ask questions about the capitals/facts of each state that they have been to).
- Which state did the pilgrims first land on?
- What is the smallest state?
- What is the capital of New York?
- What famous monument is in New York?
- Which state is considered the first state?
- What is the capital of Maryland?
- What is Maryland known for?
- Which famous brothers were from North Carolina? What did they do?

## Goal #3: Identify historical persons

## Goal #4: Know basic U.S. history

### **INTERMEDIATE/ADVANCED**

<http://www.youtube.com/watch?v=sKQLcnRa4v0>

Brief U.S. history overview

- Who is Christopher Columbus? When did he land in North America?
- Where did the first European settlers land?
- Describe how Thanksgiving originated.
- How many colonies were there originally?

- What is the Independence War/American Revolution?
- Who was the first president?
- Which states did the US gain as a result of the Mexican War?
- What happened during the Civil War?
- What is the Great Depression?
- What happened during the Cold War? Who was the United States' primary opponent?

## Goal #5: Know basic requirements of citizenship

### **BEGINNER/INTERMEDIATE**

<https://www.youtube.com/watch?v=jAYPN-1Yjt0>

National Anthem

- When have you heard the National Anthem sung?
- What do you think of the National Anthem?
- Feel free to sing along!

<https://www.youtube.com/watch?v=qCEuMDE9qAU>

Pledge of Allegiance (Subtitled)

- Feel free to recite the Pledge of Allegiance along with the video!

### **ADVANCED**

<https://www.youtube.com/watch?v=f-sZwYxBXOE>

US Citizenship Naturalization Test (great resource!)

- What does the Constitution do?
- How many amendments does the Constitution have?
- What did the Declaration of Independence do? Name two rights in the Declaration of Independence.
- What are two cabinet-level positions?
- What are two major political parties in the United States?
- How old do citizens have to be to vote for president?
- What is one reason colonists came to America?
- Why did the colonists fight the British?
- Name the U.S. War between the North and the South.

<https://www.youtube.com/watch?v=85rTWHM1X00>

Citizenship Questions

- Who is in charge of the Executive Branch?
- How long does the president remain in office?
- When do we hold elections?
- What is the name of the president of the United States now? What is the name of the vice president?
- If both the president and the vice president can no longer serve, who becomes president?
- Who is the Commander-in-Chief of the military?
- Who signs bills to become laws?
- What does the Executive Branch do?
- How old do citizens have to be to vote for president?

## Goal #6: Be aware of the U.S. Constitution

### **INTERMEDIATE/ADVANCED**

<http://www.youtube.com/watch?v=YPYOAMHRixI>

Overview of U.S. Constitution, basic principles

- What begins the preamble?
- What is popular sovereignty?
- What is constitutionalism?
- What are the three main branches of our government (separation of powers, checks and balances)?
- What is judicial review?

- What is federalism?
- What are the six basic principles of the U.S. Constitution?

## Goal #7: Become familiar with the basics of U.S. Government

### **ADVANCED**

<https://www.youtube.com/watch?v=tyeJ55o3EI0>

Passage of US legislation (School House Rock song)

- Name two offices that a bill must pass through in order to become a law.
- What is a veto?
- What is the difference between a bill and a law?

## Goal #8: Learn facts about Baltimore and Maryland

### **ADVANCED**

<http://www.youtube.com/watch?v=zy0ty0b9JBg>

History and facts about Maryland

- Who is Maryland named after?
- How did Maryland receive its nickname?
- Who is Harriet Tubman?
- What is the capital of Maryland?

## Goal #9: Discuss what we do in "free time"

## Goal #10: Understand safety issues of "free time"

## Goal #11: Know about important local events

## Goal #12: Understand and use appropriate basic verbal and *non-verbal* language in social situations

## Goal #13: Identify and use *non-verbal* expressions of emotion

## Goal #14: Understand and use formal and informal polite/impolite social language

## Goal #15: Understand U.S. concepts of "being on time"

## Goal #16: Be able to discuss personal skills and accomplishments